Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Homework: 2D Polygon Shapes #2

Due:

**Show all your work in the space provided!**

Review

(Remember to show your work!)

1. Round 493.452 to the nearest tenth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Which number a 3 that is the value of the 3 in the number 67.38? 389.983 4.835 932.49
3. Use the symbol to make the expression true.

<, >, = 3.45 \_\_\_\_\_\_ 3.450

**Dreambox Learning**

Students should be spending a minimum of 30 minutes per week on Dreambox. If your child has access to internet, please see that he or she gets on Dreambox at home. Your child’s math teacher will be monitoring student time usage, lessons passed, and progress.

[www.play.dreambox.com/login/wk7x/stl1](http://www.play.dreambox.com/login/wk7x/stl1)

**iPad App:** School Code – wk7x/stl1

**Have you set up parent access to your student’s Dreambox account?**

When your student is logged in to Dreambox, see if it says, “Set up Parent Access” in the bottom right corner of their screen. If it does, then click it and set up. If you do NOT see the message, you must have already set up access to your child’s account. If you have trouble gaining access, please contact your child’s math teacher.

Problem Solving

Can all rhombuses be parallelograms? Yes No

Explain:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Need more math resources?

5th Grade Website: [www.slesgrade5.weebly.com](http://www.slesgrade5.weebly.com)

Current Study

Use or p.5 in your planner, or the Content Library in your

Math Notebook in OneNote as a resource.

Word Bank:

Square Rectangle Trapezoid

Quadrilateral Rhombus Parallelogram

**List ALL the shapes that have:**

4 Sides: 2 sets of parallel lines:

2 sets of congruent sides 4 congruent sides

4 right angles Only 1 set of parallel lines