Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Homework: Module 4 – HW 3

Due:

**Show all your work in the space provided!**

Review

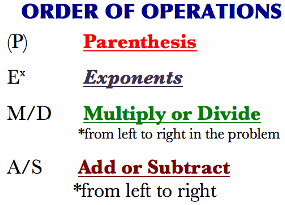
(Remember to **show your work**! Use a scratch piece of paper if necessary.)

1. 3456 2. 7351 3. 4000

+ 389 - 564 -3456

Round 367.46 to the nearest **tenth** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1 meter = \_\_\_\_\_\_\_\_ centimeters



Problem Solving

**Show your work!**

A swimmer finished his 2nd lap in 15.432 seconds. His 1st lap was 2.546 seconds *faster* than the 2nd lap. How many seconds was his first lap? \_\_\_\_\_\_\_\_\_\_\_ seconds (Show your work.)

**Dreambox Learning**

Students should be spending a minimum of 30 minutes per week on Dreambox. If your child has access to internet, please see that he or she gets on Dreambox at home. Your child’s math teacher will be monitoring student time usage, lessons passed, and progress.

[www.play.dreambox.com/login/wk7x/stl1](http://www.play.dreambox.com/login/wk7x/stl1)

**iPad App:** School Code – wk7x/stl1

I spent about \_\_\_\_\_\_\_\_\_\_\_ minutes on Dreambox this week.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Have you set up parent access to your student’s Dreambox account?**

When your student is logged in to Dreambox, see if it says, “Set up Parent Access” in the bottom right corner of their screen. If it does, then click it and set up. If you do NOT see the message, you must have already set up access to your child’s account. If you have trouble gaining access, please contact your child’s math teacher.

Current Study

**(Remember to show your work!)**

Use partial product, area model, **OR** standard algorithm to solve the problems below. **Use scratch paper if necessary**.

1. 366 x 45 = \_\_\_\_\_\_\_\_\_ 2. 672 x 56 = \_\_\_\_\_\_\_\_\_\_\_

Use the order of operations to solve.

1. - (2 x 3) = \_\_\_\_\_\_\_\_\_
2. 6 + 45 ÷ 5 – 4 x 3 = \_\_\_\_\_\_\_\_\_

(Exponent: a power to which a number is multiplied by itself. Example)