

Oyster Unit

Name _____

Project #1

Date _____

Due Date: your choice of September 21 or 22

Project Overview: Students will research plants and animals that were native to Maryland during the early 1600s. They will create a project of their choosing from the research they gather and present it to the class.

Step 1: Building Background

Directions: Using the information from the article "John Smith's Maryland", classify the things Native Americans ate in the Chesapeake Bay region. Write your lists in the T-chart below. (2 pts)

Plants	Animals
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____
7. _____	7. _____
8. _____	8. _____
9. _____	9. _____
10. _____	10. _____
11. _____	11. _____
12. _____	12. _____
13. _____	13. _____
14. _____	14. _____
15. _____	15. _____

Step 2: Planning your project

Directions: Part A: Choose 3 plants and 3 animals to focus on. Put a ✓ next to each of them in your t-chart from part one. It would be best to choose ones you do not know much about so that you learn something new.

Part B: Decide how you want to present your information. Place a ✓ in the ONE box of the project you are going to create. Some ideas include:

- Poster
- Flyer
- Power Point
- Web page

- Flash Cards
- Booklet
- Other _____

(Check with teacher)

Examples of posters from past years will be shown in class.

Step 3: Researching your project

Directions: Next, gather pictures either electronically (cut and paste on screen or print), from magazines, or from pictures in books that you then make drawings of that show the plants and animals you chose to research. Your project must teach others about the plants and animals that Native Americans ate in the Chesapeake Bay region 400 years ago. You must include:

- a picture of 3 different plants from the list in Step 1
- a picture of 3 different animals from the list in Step 1
- each picture labeled with its name to identify it
- a brief (3-4 sentences) description of each picture

You may hand write this or type it. **Do not just print information off the internet.** Put the descriptions in your own words.

Step 4: Creating your project

Directions: Plan your lay-out so that it is neat and easy to read. You may use arrows, caption boxes, or other text features. For posters, flyers, or booklets, limit colors to 3 so the reader does not become confused.

Step 4 (continued) Include the following in your project:

- ___ Title that tells what your project is about (1 pt)
- ___ Labeled with your name, September 2017, teacher's name, Grade 5 (1 pt)
- ___ 3 animal pictures each labeled with the animal type (1 pt)
- ___ 3 plant pictures, each labeled with the plant's name (1 pt)
- ___ Each picture has a description of 3-4 sentences (2 each = 12 pts)

You should **evaluate your own project** before turning it in by placing a check in each blank to show you have completed these requirements.

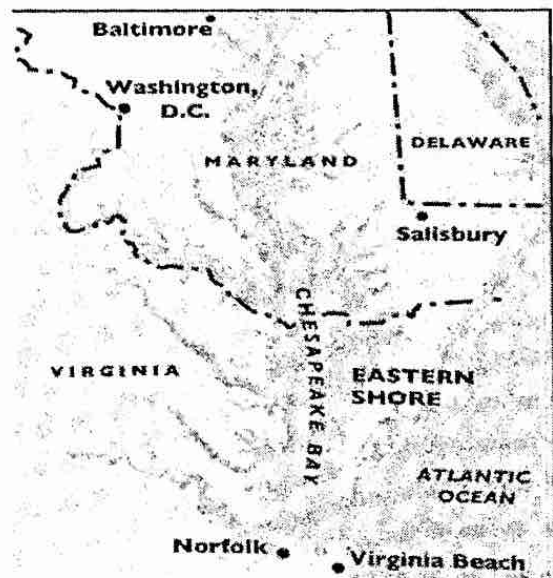
Step 5: Presenting your project (4 pts)

Directions: As part of developing your speaking skills in fifth grade this year, you are expected to present your project to the class. Here are the guidelines for this presentation:

___ Tell the class the type of project you completed and its title.

___ Choose 3 of the 6 items from your project to share with the class and explain. Try not to just read the descriptions, rather talk to your audience about what you learned.

Reminder: Speak clearly with good volume.



Name _____ Project Type: _____

Dated Presented: September _____

Turn in each of the following items noted under Teacher Evaluation including this packet.

Teacher Evaluation:

Requirements to turn in	Point Value	Points earned
This <i>Project Packet</i>	to be used as a grade sheet	
John Smith article completed as instructed	2	
Step 1: Building Background	2	
Actual Project		
Title tells what project is about	1	
Labeled with name, Sept. 2017, teacher, Grade 5	1	
3 animal pictures with the animal name	1	
3 plant pictures labeled with their names	1	
Each picture has a 3-4 sentence description	2 pts each = 12	
Presentation	4	
TOTAL	24 product points	

Comments: _____
